

INSTRUCTION**Graduation Requirements: Personal Curriculum**

Minimum graduation requirements are established by the State of Michigan and Michigan Department of Education and are known as the Michigan Merit Curriculum (MMC). Credit or content requirements of the MMC may be modified while a student is in high school through the development of a Personal Curriculum (PC) to either accelerate the MMC requirements to accommodate their talents/interests or to modify the MMC requirements for meaningfulness and fairness due to disability.

The PC may be requested for students who meet the criteria established by Michigan law (380.1278b).

The Board will award a high school diploma to a student who successfully completes her/his personal curriculum.

The Board authorizes the superintendent or designee to establish regulations for reviewing requests for a PC within the guidelines of the MMC.

References: No Child Left Behind
MCL 380.1278a; 380.1278b; 380.1279
20 U.S.C. 1400 et seq. – 1401 et.seq.
29 U.S.C. 794 (Sec. 504 Title V, Rehabilitation Act
1973)
42 U.S. C. 12311 et. seq.
Individuals with Disabilities Act

See Also: OHS Curriculum Guide; OHS Student-Parent Handbook
Okemos High School Student-Parent Handbook
Board Policy 6156: Graduation Requirements
www.michigan.gov/highschool

POLICY

Adopted: 10-12-81

Amended: 03-09-15

Reviewed:

A parent/guardian of a qualified student may request a personal curriculum for the student that modifies the credit or content requirements of the MMC. [See Attachment A for an outline of options.] A qualified student with adult status may submit her/his own request. To qualify, a student must meet one or more of the following:

- Ability to take credit(s) beyond the required credits in the following subject areas: English Language Arts or World Language, Math, Science;
- Desire to complete math requirements, including the second half of Algebra II, through math-related courses;
- Eligible for special education services AND can document a need for curriculum modifications as determined by the student's disability.
- Transferred from out-of-state or from a non-public school into Okemos High School (OHS).

All PC must be aligned with the student's Educational Development Plan (EDP).

Process

1. A request for a PC must be submitted to the OHS counseling department for determination of eligibility prior to the start of the semester/trimester it could take effect. The form can be obtained in person from OHS or from the district Web site under OHS.
 - 1.1 The student's counselor will determine eligibility and notify the parent/legal guardian in writing.
 - 1.2 Notification of rejection will include the rationale for the rejection. The counselor or school administrator may also discuss with the parent/guardian alternative plans, suggestions and support for the student.
 - 1.3 The PC process must be a **separate process** from a special education student's IEP. However, the requesting student must have a current IEP and an EDP. [The IEP does not overrule the PC as IEP cannot request modifications to the MMC, only accommodations. The PC can offer modifications to the MMC.]
2. An eligible request for personal curriculum will be referred to a PC Review Team established by the high school principal.
 - 2.1 For students with a current EDP, the PC review team will include the student, at least one of the student's parents or legal guardian, the student's high school counselor or designee qualified to act as counselor, and possibly a content area teacher(s).

- 2.2 For students with a current Individual Educational Plan and Educational Development Plan, the PC review team will include the student, at least one of the student's parents/guardian, the student's high school counselor or designee qualified to act as counselor, a Special Education teacher, and possibly a high school psychologist and content area teacher(s).
3. The PC Review Team will develop the student's PC for credit modification/substitution and/or content modification.
 - 3.1 A PC must include the following:
 - a) as much of the MMC subject area content expectations as is practicable for the student; (Students without an IEP must meet all requirements for English language arts, science, math and online learning experience);
 - b) measurable goals the student must achieve while enrolled in high school; and,
 - c) a method to assess/evaluate whether the student achieved her/his goals, including parent communication with teachers at specified intervals.
 - 3.2 Requirements of the PC may be fulfilled in a variety ways, including but not limited to traditional courses, online courses, Advanced Placement and college credit courses.
4. The PC established by the review team must be agreed to by the student's parents/legal guardian and by the superintendent of schools or designee; therefore, the parents/legal guardian and superintendent or designee will sign a formal copy of the student's Personal Curriculum.
 - 4.1 If the PC is not agreed to by the parents/legal guardian or the superintendent of schools, it will not take effect. Alternative plans, suggestions and support for the student may be discussed.
 - 4.2 A special education's student IEP does not overrule the PC; IEP cannot request modifications to the MMC, only accommodations.
 - 4.2 The signed PC will be maintained at OHS as part of the student's permanent record (CA 60).
5. Once the PC takes effect, it is the responsibility of the student's parents/guardians to communicate quarterly with each of the student's teachers to monitor the student's progress toward goals.
6. Should the parents/ guardians or student with adult status wish to revise the PC in effect, a new request must be activated using the same process as developing the original PC.

Glossary

EDP Educational Development Plan. The Michigan Merit Curriculum requires all students develop an EDP in 7th grade under the supervision of the school counselor or other qualified designee based on Career Pathways or other career exploration curriculum.

IEP Individual Educational Plan.

The Personal Curriculum

A Tool for Modifying the Michigan Merit Curriculum

Michigan Merit Curriculum (MMC)

Subject Area Credit Requirements	Personal Curriculum (PC) Modifications (Sequence and delivery up to district; support courses can count for credit regardless of year)
4 English Language Arts (ELA) Credits <ul style="list-style-type: none"> • 1 credit in 9th, 10th, 11th, and 12th grade • All credits aligned to state content expectations 	<ul style="list-style-type: none"> ✓ Modifications allowed for students with an Individualized Education program (IEP) or transfer students who have completed 2 years of high school
4 Mathematics Credits <ul style="list-style-type: none"> • 3 credits aligned with the required state content expectations (i.e., Geometry, Algebra I, and Algebra II) • 1 math or math-related credit required in the final year which could include any of the credits described above or may be an additional district credit not aligned with state content expectations • Note: Students may earn 2 math credits for Algebra II when the credit is earned over 2 years, or 1.5 credits over 1.5 years, without requesting a personal curriculum 	<ul style="list-style-type: none"> ✓ Complete at least 3.5 math/math-related credits ✓ Enrolls in a state approved CTE program where the student successfully completes the same content as the Algebra II benchmarks assessed on state assessment ✓ 1 credit of Algebra II may be modified to ½ credit (one semester) Algebra II ✓ Successfully completes ½ credit (1 semester) of statistics, functions, and data analysis <u>or</u> technical mathematics ✓ Additional modifications allowed for students with an IEP or transfer students who have completed 2 years of high school
3 Science Credits <ul style="list-style-type: none"> • 1 Biology credit required • 2nd credit of either Chemistry, Physics, Anatomy, or Agricultural Science • May fulfill 3rd science credit by completing an approved computer science program or state approved CTE program, district approved science course or additional option allowable as 2nd credit • All credits aligned to state content expectations 	<ul style="list-style-type: none"> ✓ Modifications allowed for students with an IEP or transfer students who have completed 2 years of high school
3 Social Studies Credits <ul style="list-style-type: none"> • ½ Civics credit required • ½ Economics credit • 1 U.S. History and Geography credit • 1 World History and Geography credit • All credits aligned to state content expectations 	<ul style="list-style-type: none"> ✓ No modification of Civics ✓ Minimum successful completion of 2 social studies credits prior to modification ✓ 1 social studies credit (other than Civics) can be exchanged for an additional English language arts, math, science, or world languages credit <u>OR</u> 1 social studies credit (other than Civics) can be fulfilled by completing a state approved CTE program ✓ Additional modifications allowed for students with an IEP or transfer students who have completed 2 years of high school
1 Physical Education and Health Credit <ul style="list-style-type: none"> • ½ credit in health (no PC) • ½ credit in PE • Credit must align to state guidelines 	<ul style="list-style-type: none"> ✓ PE Credit can be exchanged for an additional English language arts, math, science, or world languages credit ✓ Modify the PE credit requirement if student must do so to complete a state approved CTE program ✓ Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school
1 Visual, Performing, and Applied Arts Credit <ul style="list-style-type: none"> • Credit must align to state guidelines 	<ul style="list-style-type: none"> ✓ Credit can be exchanged for an additional English language arts, math, science, or world languages credit ✓ Modify the arts credit requirement if student must do so to complete a state approved CTE program ✓ Additional modifications allowed for students with an IEP or transfer students who have completed 2 years of high school
2 World Language Credits (Begins with Class of 2016) <ul style="list-style-type: none"> • Completion during grades K-12 of 2 credits of a foreign language that are grade appropriate or an equivalent learning experience • Students graduating in 2016-2020 may substitute 1 credit if they successfully complete a state approved CTE program or VPAA credit • Credits must align to state guidelines 	<ul style="list-style-type: none"> ✓ Modifications allowed for students with an IEP or transfer students who have completed 2 years of high school
Online Learning Experience <ul style="list-style-type: none"> • Online course, learning experience, or experience is incorporated into one or more required credits 	<ul style="list-style-type: none"> ✓ Modifications allowed for students with an IEP or transfer students who have completed 2 years of high school